

North Spencer Blackburn Cramp Developmental Writing Scale

Level	Ideas and Content	Organization	Conventions and Style
Level 1	<ul style="list-style-type: none"> Child draws a picture but cannot verbalize about the picture Child draws a picture in response to a prompt and can verbalize about it 	<ul style="list-style-type: none"> Uncontrollable scribbling Child attempts to write scribbles or draws pictures 	
Level 2 (Grade K - End of Qtr. 1)	<ul style="list-style-type: none"> Child writes alphabet and mock letters around the page. 	<ul style="list-style-type: none"> Random writing around the page Alphabet and mock letters are in a line across the page 	
Level 3	<ul style="list-style-type: none"> Letters don't match intended sounds Copies words from around the rooms 	<ul style="list-style-type: none"> Writes letter strings 	
Level 4 (Grade K - End of Qtr. 2)	<ul style="list-style-type: none"> Writes letters to convey message Letters mostly match intended sounds with a few recognizable words. 	<ul style="list-style-type: none"> Writes letters in word groupings and reads it back 	
Level 5 (Grade K - End of Qtr. 3)	<ul style="list-style-type: none"> Writes familiar/sight words 	<ul style="list-style-type: none"> Writes letters and words and reads it back 	
Level 6	<ul style="list-style-type: none"> Child writes one single understandable sentence independently (more than 3 words) 	<ul style="list-style-type: none"> Multiple sentences follow a simple 3-4 word pattern (I like my mom. I like my dad.) 	<ul style="list-style-type: none"> Uses inventive and some more conventional spelling Spaces appropriately between words
Level 7 (Grade K - End of Year Expectation)	<ul style="list-style-type: none"> Child writes multiple understandable sentences Sentences may NOT be related 	<ul style="list-style-type: none"> at least 2 sentences not in pattern form if sentences are in pattern form, they are more than 4 words; extended sentences (I like the brown dog with a collar. I like the yellow cat on the rug.) 	<ul style="list-style-type: none"> Begins to use capitalization and punctuation; often random Uses both phonetic and sight strategies to spell